

**Wellwood International
Community School Progress Summary 2020-2021
Jodi O’Neill, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Wellwood International strives to develop inquiring, knowledgeable and caring students in an engaging, rigorous and multi-cultural environment to instill inter-cultural understanding and respect.</p>
ACTION STEPS	
Mathematics	Culture
<p>Actions Steps:</p> <ul style="list-style-type: none"> • Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. • Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge. • Teachers will make accommodations and modifications for exceptional learners 	<p>Action Steps:</p> <ul style="list-style-type: none"> • Formal and informal observations with delineated success criteria provided to teachers • Grade level meetings to celebrate successes and determine areas in need of improvement • Bridges “look-fors” given to teachers and used by administration
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
ELA	Culture
<p>Action Steps:</p> <ul style="list-style-type: none"> • Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs. • Feedback to students will reflect high expectations and alignment to the rigor of the standard. • Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge. 	<p>Action Step(s):</p> <ul style="list-style-type: none"> • Formal and informal observations with delineated success criteria provided to teachers • Grade level meetings to celebrate successes and determine areas in need of improvement • Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). • Open Court “look-fors” given to teachers and used by administration
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	

Safe and Secure Environment	Culture
<p>Action Steps:</p> <ul style="list-style-type: none"> • Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students • Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content. 	<p>Action Steps:</p> <ul style="list-style-type: none"> • Provide ongoing professional development regarding the use of Conscious Regulation practices in order to strengthen staff and student connections. • Administration will hold student interviews/ focus groups in order to consider student voice for instructional decision making. • Provide various learning opportunities to learn about implicit bias operating within a dominant culture.