

Wellwood International School
Community School Progress Summary 2019-2020
Jodi O'Neill, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Wellwood International strives to develop inquiring, knowledgeable and caring students in an engaging, rigorous and multi-cultural environment to instill inter-cultural understanding and respect.</p>
Literacy	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will emulate the features of good writing.</p>	<p>Instructional Focus: Students will use reading comprehension strategies through guided reading, Leveled Literacy Intervention, and/ or Literature Circles. Specifically, students receiving special education services, will focus on activating prior knowledge or predicting, visualizing, and verbalizing.</p>
Math	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will build procedural fluency from a conceptual understanding. (Students will be given opportunities to justify both informal strategies and commonly used procedures mathematically, to support and justify their choices of appropriate procedures.)</p>	<p>Instructional Focus: Students will build procedural fluency from a conceptual understanding.</p>
Climate	
<p>Goal: By 2020, the percentage of students not chronically absent will increase to 100%.</p>	
<p>Focus: Students will be involved in one or more evidence-based Social Emotion Learning (SEL) programs (Conscious Discipline and Zones of Regulation) that provide staff with research-based guidance on classroom, school, and family practices that support SEL skill development and help establish coordinated programming and a common language related to SEL.</p>	